Use of Internet in Teaching-Learning by Teachers in Mumbai

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Abstract

 The teaching learning process has undergoneachange through the ages. These changes are based on the changing needs of the society. In the formal system of college education, teaching process remained essentially teacher centric and the concept is as if teacher is information provider and the learners are receivers of this information. The quality of this process of teaching-learning is heavily dependent on the quality of teacher and his / her attitude towards students. Another major lacuna is with relation to the curriculum that takes long time to update and/or the difficulty in "repackaging" a course to suit the needs of a particular target audience.

The information explosion has become a nightmare to planners in updating the syllabus of subjects to be taught within a very short cycle in every year. There is a growing need for updating of knowledge at regular intervals to keep one abreast of the latest developments which the present system doesn't seem to be able to cope up with. Today, the world is changing fast, we face competition from foreign universities which are rapidly trying to enter and capture our markets. Keeping all pros and cons in mind it is necessary for all of us to bring in a change, a change that will equip ourselves to face the fast changing scenario where the students are equipped with better knowledge and have uninhibited access to technology.

The ever increasing number of people accessing the internet coupled with recent explosion of information resources on the internet may have considerable implications for teaching, learning and research. Teachers and students are depending more and more on the internet for their various educational purposes. Today, internet plays a vital role in the teaching, research and learning process.

This paper is based on the findings of the minor research project which was undertaken to find out the trends amongst the teachers of social sciences and commerce about their perception, need and actual use of information technology in their day to day applications for learning- teaching. The study is based on a well structured questionnaire distributed widely amongst various college teachers under the Mumbai University jurisdiction.

Keywords: Internet, Teaching learning methods.

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